

From: [Cody, Emily](#)
To: [Downey, Douglas](#)
Cc: [Coleman, Mathew](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Sociology 3460
Date: Friday, December 3, 2021 1:42:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, November 18, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the course proposal for Sociology 3460. Please find below the Panel's feedback for this course.

SOCIOLOGY 3460 | Unanimously approved with *three (3) recommendations* and (1) comment

- *GE course syllabi should include a paragraph with more specific explanations of what assignments, readings, and other class activities will meet the GE goals and ELOs.*
- *The Panel recommends adding the date of the midterm to the course schedule.*
- *The Panel notes that there are two different descriptions of exams in the syllabus; as the most up-to-date statement appears at the top of page 6, the Panel suggests revising the language about exams accordingly so information is current and consistent throughout the syllabus.*
- The course learning outcomes section duplicates some of the language of the GE education goals; the two sections could be combined together for greater clarity and concision.

The Panel also noted that the syllabus should include all of the correct and complete goals and ELOs for the Sustainability theme – as well as a small narrative description of how the class intends to meet these ELOs. (The complete list of goals and ELOs are available here: <https://oaa.osu.edu/ohio-state-ge-program>.) The Themes Panel will send this back to the department as a contingency because the full listing of the goals and ELOs as well as the explanatory paragraph is a required syllabus item; if the department would like to make these revisions prior to review at the Themes Panel, please let me know and I will return Sociology 3460 to the queue via curriculum.osu.edu. Otherwise, Sociology 3460 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

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